



SYLLABUS

Contemporary Russian Language – Morphology I (PC1; PC2)

Academic year 2025-2026

1. Information about the study program

1.1. University	Babeș-Bolyai University
1.2. Faculty	Faculty of Letters
1.3. Department	Department of Slavic Languages and Literatures
1.4. Field of study	Language and Literature
1.5. Study cycle (BA/MA)	BA
1.6. Study programme/Qualification	Russian Language and Literature/Bachelor of Philology
1.7. Enrolment frequency	Full time

2. Information about the subject

2.1. Course title			Contemporary Russian Language – Morphology I (PC1; PC2) - (in Russian and Romanian)				Course code	LLS2121	
2.2. Course tutor					Lecturer Balázs Katalin, PhD				
2.3. Practical courses tutor					Lecturer Misirianțu Sanda, PhD				
2.4. Year of study	I	2.5. Semester	2	2.6. Type of assessment	E	2.7. Course status	Contents	DS	
							Mandatory	Compulsory	

3. Total estimated time (teaching hours per semester)

3.1. Number of hours per week	7	of which: 3.2 course	3	3.3 practical course	4
3.4. Total number of hours in the curriculum	98	of which: 3.5 course	42	3.6 practical course	56
Allotted time for individual study (ID) and self-study activities (SA)					hours
Study based on textbook, course manual, recommended bibliography, personal notes (SA)					20
Additional research (in the library, online scientific databases/platforms, or field documentation)					12
Preparation for seminars / laboratory classes/ essays/ projects/ homework/ portfolios and reports					13
Tutoring					-
Assessment (examinations)					4
Other activities:					7
3.7. Total hours for individual study (ID) and self-study activities (SA)					56
3.8. Total hours per semester					154
3.9. Number of credits					6

4. Prerequisites (if necessary)

4.1. curriculum	Passing the exam of <i>Contemporary Russian Language – Morphology I</i> is conditioned by obtaining a passing grade (formative assessment) in the practical courses of Russian language (PC1, PC2), the number of credits being acquired by passing the exams of all three segments.
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4.2. skills	Elementary notions of grammar.
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5. Conditions (if necessary)

5.1. for delivering lectures	Classroom equipped with blackboard, laptop, projector
5.2. for teaching practical courses	Classroom equipped with blackboard, laptop, projector. The attendance at the practical courses is mandatory in proportion of 75%.

6. Acquired specific skills

Professional/ essential skills	<ul style="list-style-type: none"> • C1. Appropriate use of concepts in the study of general linguistics, literary theory and universal and comparative literature. • C2. Effective communication, written and oral, in Romanian and Russian. • C3. Description of the phonetic, lexical and grammatical system of the Russian language and its use in the production and translation of texts and in verbal interaction. • C5. Description of the phonetic, lexical and grammatical system of the Russian language and its use in the production and translation of texts and in verbal interaction.
Transver sal skills	<ul style="list-style-type: none"> • CT1. Using the instruments of linguistics and literary studies in accordance to professional ethics. • CT2. Teamwork; interpersonal communication, taking on specific roles. • CT3. Setting up an individual project for lifelong training; achieving training by accumulating information, participating in team projects and in institutional and personal development programs.

7. Course objectives (derived from the acquired specific skills)

7.1 General objective of course	<ul style="list-style-type: none"> • Illustrating the fundamental grammatical structure of the Russian language, bringing awareness to the importance of the discipline being studied. • Consolidation of the theoretical knowledge referring to the parts of speech of the Russian language (noun, adjective, numeral, pronoun and their grammatical category). • Developing and perfecting the necessary skills for oral and written communication. • Learning how to apply theoretical knowledge to practice; the correct usage of the parts of speech of the Russian language in phrases and sentences. • Learning translation and retroversion techniques.
7.2 Specific objectives	<ul style="list-style-type: none"> • Identifying and explaining the grammatical phenomena acquired, showing the distinction between the morphological aspects of the Russian language and of the native language. • Developing the skills necessary for a suitable usage of the acquired knowledge in different situations involving communication and translation. • Gaining knowledge of vocabulary elements used in different communication situations.

8. Contents

8.1 Course (Morphology)	Teaching methods	Remarks
1. The Russian noun. Noun gender. The gender of the inanimate nouns. The gender of the animate nouns. Nouns in common gender. Gender of indeclinable nouns.	Interactive exposure, explanation, exemplification, analysis	
2. Noun number. Peculiarities of the plural form. Singularia and pluralia tantum nouns. Noun declension.	Interactive exposure, explanation, exemplification, analysis	
3. Noun cases. Use of the genitive case with and without prepositions. The role of prepositions.	Interactive exposure, explanation, exemplification, analysis	

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4. Use of the dative case with and without prepositions. The dative case in impersonal clauses.	Interactive exposure, explanation, exemplification, analysis	
5. Use of the accusative case with and without prepositions. Expressing direction in Russian.	Interactive exposure, explanation, exemplification, analysis	
6. Use of the instrumental case with and without prepositions. Expressing the instrument of the action. Verbs of the instrumental case.	Interactive exposure, explanation, exemplification, analysis	
7. Use of the prepositional case. Expressing spatial relations.	Interactive exposure, explanation, exemplification, analysis	
8. The Russian adjective. Qualitative and relational adjectives. Declension of qualitative and relational adjectives.	Interactive exposure, explanation, exemplification, analysis	
9. Possessive adjectives. Declension of possessive adjectives. The short form of the qualitative adjectives.	Interactive exposure, explanation, exemplification, analysis	
10. Degrees of comparison for the qualitative adjectives: comparative, analytical and synthetical superlative.	Interactive exposure, explanation, exemplification, analysis	
11. The Russian numeral. Cardinal numerals. Orthography of numerals. Declension of cardinal numerals. Concord of numerals with nouns and adjectives.	Interactive exposure, explanation, exemplification, analysis	
12. Ordinal, collective and fractional numerals. Numeral declension.	Interactive exposure, explanation, exemplification, analysis	
13. The Russian Pronoun. Personal and reflexive pronouns.	Interactive exposure, explanation, exemplification, analysis	
14. The possessive pronoun. Declension of possessive pronouns.	Interactive exposure, explanation, exemplification, analysis	
Bibliography • BALÁZS Katalin, <i>Curs practic de limbă rusă</i> , Cluj-Napoca, Editura Craiul Munților, 1998. • ВАЛГИНА, Н.С., РОЗЕНТАЛЬ, Д.Э., ФОМИНА, М.И., <i>Современный русский язык. Учебник</i> , 6-е изд., Москва: Логос, 2002, p. 172-214. • BUCĂ, Marin, CERNICOVA, Galina, <i>Gramatica practică a limbii ruse</i> , București, Editura Științifică și Enciclopedică, 1980. • ДИБРОВА, Е.И., КАСАТКИН, Л.Л., НИКОЛИНА, Н.А., <i>Современный русский язык. Анализ языковых единиц</i> , в 2 ч., Москва: «Академия», 2008, ч.1. • ДИМИТРОВА, Стефана, ЗЛАЧЕВА-КОНДРАШОВА, Спаска, <i>Пособие по морфологии современного русского языка</i> , Пловдив, Университетское изд.-во, 2001. • ОСИПОВА, Л.И., <i>Морфология современного русского языка: учебное пособие для вузов по специальности «Русский язык и литература»</i> , Москва: Академия, 2010. • РЯБУШКИНА, С.В., <i>Морфология современного русского языка</i> , Москва: Флинта-Наука, 2016. • ШАЦКАЯ, М.Ф., <i>Современные проблемы русского языка. Словообразование и морфология</i> . Уч. пос., Москва: Флинта, Наука, 2013.		
8.2 Practical courses (PC1, PC2)	Teaching methods	Remarks
1. Declension of the noun to the singular form. Declension of the noun to the plural form. (Recapitulation).	Explanation, participatory lecture, exercise, translation and retroversion techniques	The attendance at the practical courses is mandatory in a proportion of 75%, by which the attendance at the final exam is conditioned. In case of inability of participation to the courses, other means of evaluation are to be presented to the student.



1'. The text „Я учусь учиться” (Learning to Learn).	Explanation, participatory lecture, exercise, translation and retroversion techniques	A1, p. 250.
2. The genitive case with and without prepositions.	Explanation, participatory lecture, exercise, translation and retroversion techniques	
2'. The text „Покупки” (Purchases). The text „На рынке” (At the Market).	Explanation, participatory lecture, exercise, translation and retroversion techniques	<i>Limba rusă azi</i> , p. 110. <i>Limba rusă azi</i> , p. 120.
3. The dative case with and without prepositions.	Conversation, explanation, exemplification, exercise, dialogue	
3'. Dialogues День рождения / The Birthday.		
4. The accusative case with and without prepositions.	Conversation, explanation, exemplification, exercise, dialogue	
4'. The texts: „Игры” (Games); „Что я ем” (What I eat); „Вегетарианка” (The Vegetarian); „Один раз в году” (Once a Year).	Explanation, participatory lecture, exercise, translation and retroversion techniques	A1, p. 269; A1, p. 277; A1, p. 281; A2, p. 17.
5. The instrumental case with and without prepositions.	Conversation, explanation, exemplification, exercise, dialogue	
5'. The text „Место под солнцем” (A Place Under the Sun).	Explanation, participatory lecture, exercise, translation and retroversion techniques	<i>Начинаем читать по-русски</i> , p. 66.
6. The prepositional case.	Conversation, explanation, exemplification, exercise, dialogue	
6'. The text „Новое путешествие” (A New Trip).	Explanation, participatory lecture, exercise, translation and retroversion techniques	A2, p. 22-23.
7. Assessment.	Evaluation	In the first part of the course, the requirements are to be completed, while in the second part, the test is corrected and the students are presented with feedback containing the aspects they should improve.
7'. Assessment.	Evaluation	
8. The qualitative adjective – endings, declension to the singular and plural form. Transforming the long form into the short form. The relational adjective.	Conversation, explanation, exemplification, exercise, dialogue	
8'. 1. The text „Клара и Зара” (Clara and Zara). 2. The text „Зоопарк” (The Zoo).		<i>Начинаем читать по-русски</i> , p. 14.; A1, p. 218/308-309.
9. Degrees of comparison for the qualitative adjectives: comparative, analytical and synthetical superlative.	Conversation, explanation, exemplification, exercise, dialogue	
9'. The text „Коллега” (The Colleague).	Explanation, participatory lecture, exercise, translation and retroversion techniques	A1, p. 176-177.



10. Types of pronouns. The personal pronoun – declension, usage. The reflexive pronoun. The possessive pronoun – declension, usage. The demonstrative pronoun – declension, usage.	Conversation, explanation, exemplification, exercise, dialogue	
10'. The text „Письмо” (The Letter).	Explanation, participatory lecture, exercise, translation and retroversion techniques	<i>Начинаем читать по-русски, p. 73.</i>
11. The determinative pronoun. The interrogative and relative pronoun.	Conversation, explanation, exemplification, exercise, dialogue	
11'. The negative and indefinite pronouns.	Explanation, participatory lecture, exercise, translation and retroversion techniques	<i>Limba rusă azi, p. 430.</i>
12. The cardinal numeral – declension, usage. Concord of numerals with nouns and adjectives. The collective numeral. The ordinal numeral.	Conversation, explanation, exemplification, exercise, dialogue	
12'. The text „Где мы будем обедать?” (Where are we going to eat?).	Explanation, participatory lecture, exercise, translation and retroversion techniques	<i>Limba rusă azi, p. 120.</i>
13. Assessment	Evaluation	
13'. Assessment	Evaluation	
14. Feedback	Presentation, explanation	
14'. Feedback	Presentation, explanation	
Bibliography • ЭСМАНТОВА, Татьяна, <i>Русский язык: 5 элементов. Уровень А2 (базовый)</i> , 2-е издание, исправленное и дополненное. Санкт-Петербург, «Златоуст», 2012, 330 стр. • КУРЛОВА, И.В., <i>Начинаем читать по-русски. Пособие по чтению для иностранцев, начинающих изучать русский язык</i> , Москва, Р.Я., 2008, 110 стр. • VASCENCO, V., PEDESTRAȘU, A., <i>Limba rusă azi</i> , București, EDP, 1985, 507 p.		

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

<ul style="list-style-type: none"> The content of the discipline is in accordance with the subject taught in other university centers in the country and abroad, such as: University of Bucharest; „Al.I. Cuza” University of Iași, Jagiellonian University (Poland), University of Warsaw (Poland), University of Szeged (Hungary). In accordance with ARACIS standards, the department / specialization has a continuous collaboration with the representatives of the socio-economic and professional environment, especially with: 1. TRADEURO SRL, 2. Wolters Kluwer Financial Services 3. S.C. SIMEX S.A. 4. S.C. Universal CO SA.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Course	1. Understanding the concepts and the phenomena analysed in the theoretical course.	Written exam.	50%
	2. Degree of assimilation of specialized language.		
	3. Capacity to apply the knowledge acquired in the field of morphology (exercises and grammatical analysis).		



	4. Attitude aspects: conscientiousness, individual and group study.		
10.5 Practical course 1	1. Understanding notions regarding nouns, adjectives, pronouns, numerals, verbs, that were explained in the practical course.	Formative assessment	50%
Practical course 2	2. Formulating simple questions and answers regarding interests or immediate necessity, within a dialogue.	Formative assessment	
	3. Formulating a simple sentence in order to describe familiar people or places.		
	4. Participation to a simple conversation, while the interlocutor repeats or formulates his sentences in a slower rhythm.		
10.6 Basic performance standard			
Course: <ul style="list-style-type: none">• The correct acquisition of the theoretical notions of morphology in conformity with the standards of the Russian language.• The correct usage of parts of speech and their grammatical categories (gender, number, cases of nouns, adjectives, numerals, pronouns). Practical courses: <ul style="list-style-type: none">• Capacity to use grammatical analysis, to solve grammatical exercises containing nouns, adjectives, pronouns, numerals and verbs.			

11. Labels ODD (Sustainable Development Goals)

	General label for Sustainable Development

Date:

23.01.2025

Course tutor's name and signature
Lecturer Katalin Balázs, PhD

Balázs

Practical course 1, Practical course 2
tutor's name and signature,
Lecturer Sanda Misirianțu, PhD

Sanda Misirianțu

Date of approval:

29.01.2025

Head of Department's name and signature,
Associate Professor Ioan Herbil, PhD

Herbil

Date of approval
Name and signature of Dean